

At the Sixth Form, students are placed into different reading groups by reading ability and the groups follow a different schedule of activities, depending on the need of each individual student. We currently have seven reading groups within the college and they access the reading activities below:

Group 1: Phonics group

Read, Write, Inc. For students beginning to build up words and read simple sentences students complete phonics based reading activities. To start to develop an exploration of words, simple sentences and simple stories.



Reading eggs- software programme that focuses on teaching emergent and early reading skills.

Group 2: Phonics + group

Read, Write, Inc. For students beginning to build up words and read simple sentences students complete phonics based reading activities. To start to develop an exploration of words, simple sentences and simple stories.



Class read:

Reading teacher to read 'class read' to the class and do various activities linked to the plot, characters and themes within the text (showcased in their reading exercise book). The book will have a slightly higher reading age than the average reading age of group.



Reading eggs/Lexia – software programmes to develop and practise critical reading skills. The students work at their own level, with the software moving them on as they master each level.

Group 3: Early readers

Class read:

Reading teacher to read 'class read' to the class and do various activities linked to the plot, characters and themes within the text (showcased in their reading exercise book). The book will have a slightly higher reading age than the average reading age of group.



Independent read:

Students to choose a reading book specific to their individual reading age (from the college library). Students will read the book and rate the book, before choosing another.

OR, (depending on ability)

Read, Write, Inc. (Fresh start)

For students beginning to build up words and read simple sentences students complete phonics based reading activities. To start to develop an exploration of words, simple sentences and simple stories but using age appropriate texts



OR,
(depending on ability)

Reading eggs/Lexia – software programmes to develop and practise critical reading skills. The students work at their own level, with the software moving them on as they master each level.

Group 4: Emerging readers

Class read:

Reading teacher to read 'class read' to the class and do various activities linked to the plot, characters and themes within the text (showcased in their reading exercise book). The book will have a slightly higher reading age than the average reading age of group.



Independent read:

Students to choose a reading book specific to their individual reading age (from the college library). Students will read the book and rate the book, before choosing another.

Group 5: Intermediate readers

Class read:

Reading teacher to read 'class read' to the class and do various activities linked to the plot, characters and themes within the text (showcased in their reading exercise book). The book will have a slightly higher reading age than the average reading age of the group.



Independent read:

Students to choose a reading book specific to their individual reading age (from the college library). Students will read the book and rate the book, before choosing another.

Group 6: Intermediate + readers

Class read:

Reading teacher to read 'class read' to the class and do various activities linked to the plot, characters and themes within the text (showcased in their reading exercise book). The book will have a slightly higher reading age than average reading age of group.



Independent read:

Students to choose a reading book specific to their individual reading age (from the college library). Students will read the book and rate the book, before choosing another.

Group 7: GCSE English Literature

In their reading sessions, the group will read and study the texts required for the Literature GCSE. These include: *A Christmas Carol* by Charles Dickens; *An Inspector Calls* by J.B. Priestley; *Macbeth* by William Shakespeare, War and Conflict Anthology poetry and unseen poetry. This group will read and study the texts in their reading sessions for two years, and sit the AQA English Literature examination in the summer of their second year.