

Abbey Hill Sixth Form Academy Improvement Plan Summary 2020-2021

The Quality of Education

- To ensure every child and young person receives a high quality of education through face to face sessions and revamped remote learning offer (if required).
- Recovery curriculum - Classroom curriculum planning and content revised and accessible to all through face-to-face teaching sessions and additional remote learning tasks (if required).
- Sixth Form provision and classroom environments set out for safe social distancing.
- Curriculum plans for all subjects and across all pathways and the academic year are coherent and well sequenced.
- Continue to promote cultural capital, character building and British values throughout the curriculum through varied mediums picture news, lesson planning, RRS and happy schools.
- Adjust and plan for potential qualifications being removed in 2021-2022 as a result of the government consultation.
- Staff to continue to deepen their understanding of the Intent of the Curriculum Pathways. Staff also understand the implementation of the Sixth Form's curriculum models, so they are clear what end points the curriculum is building towards and what students need to know and learn in order to achieve their potential.

Behaviour and Attitudes

- To ensure vulnerable children and young people are protected from harm and supported to keep themselves and others safe.
- Student attendance is improving since the Covid pandemic, including those students with particular needs..
- Behaviour guidelines to be reviewed and updated in light of Covid 19 secure environments.
- The provision continues to be an Attachment Friendly environment using the principles of KCA.
- Continue to Implement the Anti-bullying/ student voice Toot app and online mental health support so that students feel safe in school.



non scholae, sed vitae discimus

**We learn not for school, but for
life**



Leadership and Management

- Ensure effective response to the COVID 19 pandemic. Effective recovery plan in place.
- Technology and safe internet to be sourced and allocated and prioritized to the GCSE cohort.
- Professional learning and staff meetings to utilize virtual medium platforms such as 'Teams', zoom. Ensure mandatory training and licenses have been reviewed or extended in light of Covid. Professional development to improve understanding of design, improvement and implementation of quality curriculum.
- To maintain a strong MAT infrastructure and leadership which supports further development.
- Continue to reaffirm and celebrate Vision and Values.
- All students to make at least expected progress through their Curriculum Pathway and mandatory core elements through sustained, outstanding leadership.
- To review and amend the QA framework in light of the recovery curriculum and the new programme offer and focus.
- Continue to ensure that robust safeguarding and COVID procedures are in place and staff are fully aware and confident at implementing the appropriate procedures.
- When it is safe to do so Leaders to source and re-engage with opportunities for students to engage with a wide range of community organisations and employers.

Personal Development

Healthy schools

- Support all young people's mental health and anxiety post COVID.
- Support students to keep themselves healthy and promote high levels of positive health and well-being through face-to-face sessions and virtual platforms.

Employability and Transition

- Work experience offer to be revised and updated in light of Covid. On the job work experience to be offered where possible but to also consider virtual work experience opportunities.
- By the end of 2020-2021, the school will be at or above the national average for the Gatsby benchmarks.
- Continue to support students to be able to make successful transitions into their next provision. Utilize virtual tours and opportunities where possible.

Cultural Capital

- Ensure the PSD curriculum sequences well from the PSHE programme. Consider and update plans how topics are linked across the year.
- Successfully achieve the Rights Respecting Gold accreditation (18th Nov).
- When the Covid recovery plan allows students are encouraged to participate in Wednesday cultural capital enrichment activities, extra-curricular clubs and active citizen/ youth social action opportunities to prepare students for life beyond school.