

Abbey Hill Sixth Form Academy Improvement Plan Summary 2019-2020

The Quality of Education

- Staff to deepen their understanding of the **Intent** of the Curriculum Pathways. They also understand the implementation of the Sixth Form's curriculum models, so they are clear what end points the curriculum is building towards and what students need to know and learn in order to achieve their potential.
- There are high aspirations for students to achieve in both the academic and vocational curriculum.
- The curriculum to be enriched with a range of personal development opportunities for all students e.g. e safety and health and well-being.
- Continue to promote cultural capital/ British values throughout the curriculum through mediums such as picture news, lesson planning, RRS and happy schools.
- Highly accurate base lines assessment information gathered from BSKB assessment, previous accreditation and information from previous professionals to ensure students are on the appropriate pathways in order to achieve successful end points.
- Ensure that the enhancement of literacy and numeracy is at the core of all of the pathways and subjects, with a significant element focused on improving basic, fundamental functional numeracy, reading and literacy.
- The relationship, sex and health education offer to be reviewed and mapped onto the new framework.

Behaviour and Attitudes

- To ensure students' learning potential is maximised by maintaining high levels of attendance and punctuality.
- Behaviour guidelines to be reviewed disseminated and acted upon to reflect the work on KCA.
- LAC teacher to take the lead in year 2 of the attachment and trauma training and engage with the KCA project to monitor impact.
- Continue to implement and trial the anti-bullying/ student voice Toot toot application
- Curriculum progression to be monitored in light of the 'bigger picture' inspiring, engagement, building character - embedding values.
- The BU (Be yourself) programme to be explored and piloted.

non scholae, sed vitae discimus

**We learn not for school, but for
life.**



Leadership and Management

- Vision and Values to be reaffirmed and celebrated.
- Further, enhance the professional learning programme with a variety of blended pathways to further develop subject and pedagogical approaches and monitor how these are improving the curriculum.
- Consider how professional learning can be further enhanced to improve colleagues understanding of the design, improvement and implementation of a quality SEND curriculum.
- All students to make at least expected progress through their Curriculum Pathway through sustained, outstanding leadership.
- To review and amend the QA framework in light of the new curriculum developments and focus.
- Continue to ensure that robust safeguarding and emergency procedures are in place and staff are fully aware and confident when implementing the appropriate procedures.
- Leaders to continue to provide opportunities for students to engage with a wide range of community organisations and employers.
- Abbey Hill Sixth Form to be a happy and positive environment for both students and staff. Wellbeing and workload are well considered and supported.

Personal Development

Healthy schools

- Support students to keep themselves healthy and promote high levels of positive health and well-being.

Employability Transition

- Continue to collate and compile evidence towards achieving the eight Gatsby benchmarks.
- Continue to support students to be able to make successful transitions into their next provision.
- Students and parents or carers receive high quality impartial careers advice and are well prepared and supported for the next steps.

Cultural Capital

- Children and young people's human rights and values are embedded as part of the Academy's ethos and culture.
- Students are encouraged to participate in Wednesday cultural enrichment activities, extra-curricular clubs and active citizen/ youth social action opportunities to prepare students for life beyond school.