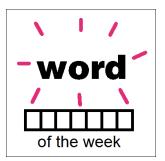


### Where amazing children do amazing things!

### Home Learning Bulletin

Hello, and welcome to our first **Home Learning bulletin**. This bulletin has been put together by a team of teachers to help you and your child access a range of tasks and activities at home.

# Word of the Week



As a school community, we learn a new word, and the sign for it, every week.

You can continue this learning at home.

A new Word of the Week will be posted each week on the Horizons Specialist Academy Trust Website and Twitter feed.

Talk about the word and what it means with your young person, and practise the sign together.

Use the word and sign yourself lots across the week, and prompt your young person to use them too. If they use the word/sign, recognise and celebrate this with some praise.

### App of the Week



Calm is an app which helps you to think about keeping calm when things all feel a bit too much.

The app also has some lovely stories for children and adults to aid better sleep.

Life	Skill	of
the	Week	

Learn how to make a phone call.



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Department	What great ideas do they have?
English	Do lexia/Reading eggs for 20 minutes, 3 times per week.
	Read a book for 20 mins, 4 times per week. Amazon have
	removed their charge for children's books.
	Show your family 10 nouns (naming words)
	Do 5 verbs (doing words) e.g. skipping, hopping etc.
	Write a thank you note to your post person. Try to write 5
	sentences. When you have completed the note, ask an
	adult to stick it on the door.
Maths	<b>3D Shapes -</b> Collect some sticks. Can you construct a
	3D shape? Use tape or string to tie corners together.
	Or you could set out 2D shapes with the sticks.
	Symmetry - Take a camera or tablet outside and
	explore symmetry in the environment around you.
	Take photos of leaves, flowers, shapes, creatures, etc.
	Problem Solving - Can you make a maths board
	game? It could have a theme or just be general
	maths based.
Science	Topic - Plants
	Knowledge
	Find pictures of common plants, can you think how to sort
	them into groups.
	Find pictures of common trees and investigate how their
	leaves are different
	Extension - What does evergreen and deciduous mean?
	Experience
	Look at different plants and trees you can see either in
	the garden or on a walk. You can take photos on a
	camera and write about them. Talk about what you see
	and what it looks like. You can talk about different smells
	and textures.
PE	Take part in <b>P.E with Joe</b> , every day at 9am.
	www.youtube.com



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E-safety	Thinkuknow offers lots of helpful advice and support for parents, carers and young people. Look up some of the films that you can watch as a family or download the home activity packs at <a href="https://www.thinkuknow.co.uk/parents/support-tools">www.thinkuknow.co.uk/parents/support-tools</a>
Computing	Think about tasks that you do often like washing your hands or brushing your teeth. What steps do you take in the task? What happens if you change the order of the steps? Is it safe to change the order of the steps? Can you write down the steps for another task you do often?  Google BBC Click and watch some videos to find out more about the ways in which technologies are used.
ICT	Register at <a href="https://www.ianbean.co.uk/senict-members-resource-portal">www.ianbean.co.uk/senict-members-resource-portal</a> for a range of free accessible activities that motivate and engage young people with additional needs.

#### STEM Challenge Card

Help Hulk make the tallest tower which is capable of standing freely and not attached to anything.



#### **STEM Challenge Card**

Help Dr. Strange design a roller coaster for a ball which brings it down from a height without falling off. You can use the guttering, pipes or lollipop sticks. It will depend on the size of ball you choose.



# STEM Challenge Card Help Iron Man in his quest

Help Iron Man in his quest to build a new suit. Construct a zip wire to test the suit.



#### **STEM Challenge Card**

Help Batman design and make a wheeled vehicle which will travel independently from the top to the bottom of a slope angled at 30 degrees.

